

Project Title: **University of Florida GatorEvals – Fall 2022 Main Project**Courses Audience: **39**
Responses Received: **16**
Response Ratio: **41.0%**Instructors Audience: **39**
Responses Received: **16**
Response Ratio: **41.0%**

Report Comments

INTRODUCTION

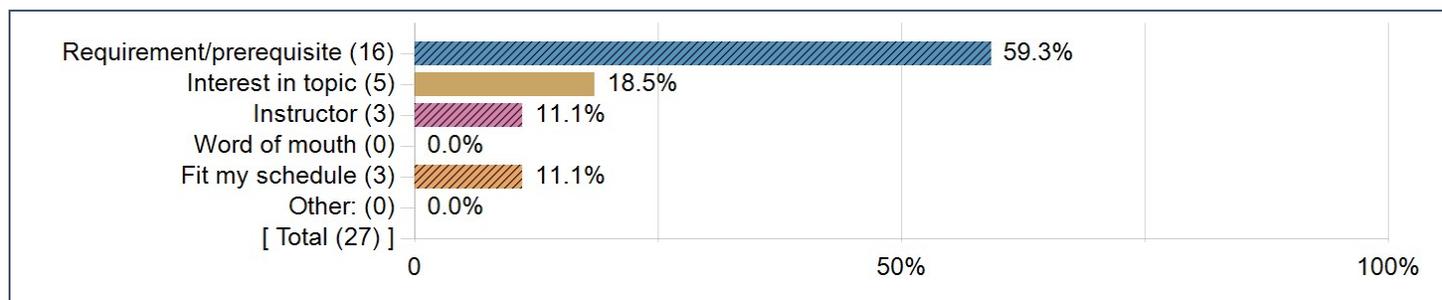
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

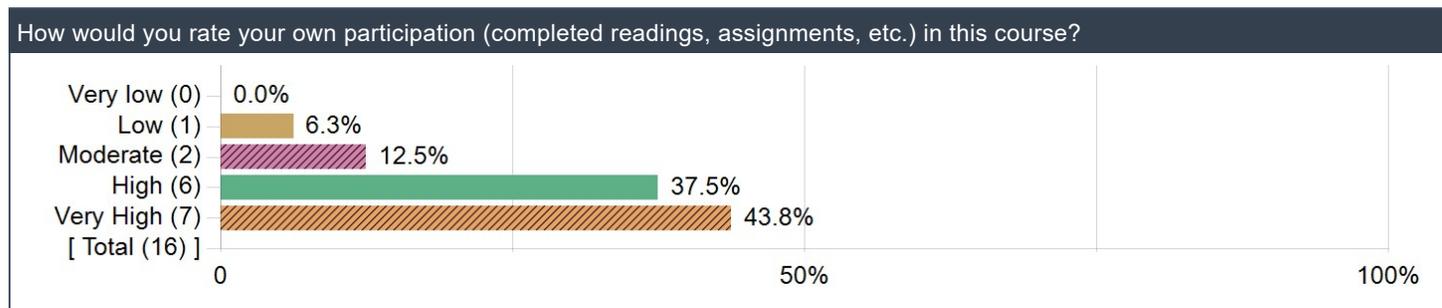


Student Self-Evaluation Questions

Why did you take this course?



How would you rate your own participation (completed readings, assignments, etc.) in this course?



Comparative Evaluation Results

University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	41.0%	5.00	5.00	4.79	4.91	4.44	4.70
The instructor explained material clearly and in a way that enhanced my understanding.	41.0%	4.50	4.70	4.54	4.76	4.15	4.51
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	41.0%	4.88	4.93	4.71	4.86	4.37	4.64
The instructor fostered a positive learning environment that engaged students.	41.0%	4.94	4.97	4.64	4.83	4.30	4.61
The instructor provided prompt and meaningful feedback on my work and performance in the course.	41.0%	4.94	4.97	4.32	4.64	4.09	4.46
The instructor was instrumental to my learning in the course.	41.0%	4.75	4.88	4.42	4.73	4.02	4.44
Overall	41.0%	4.83	-	4.57	-	4.23	-

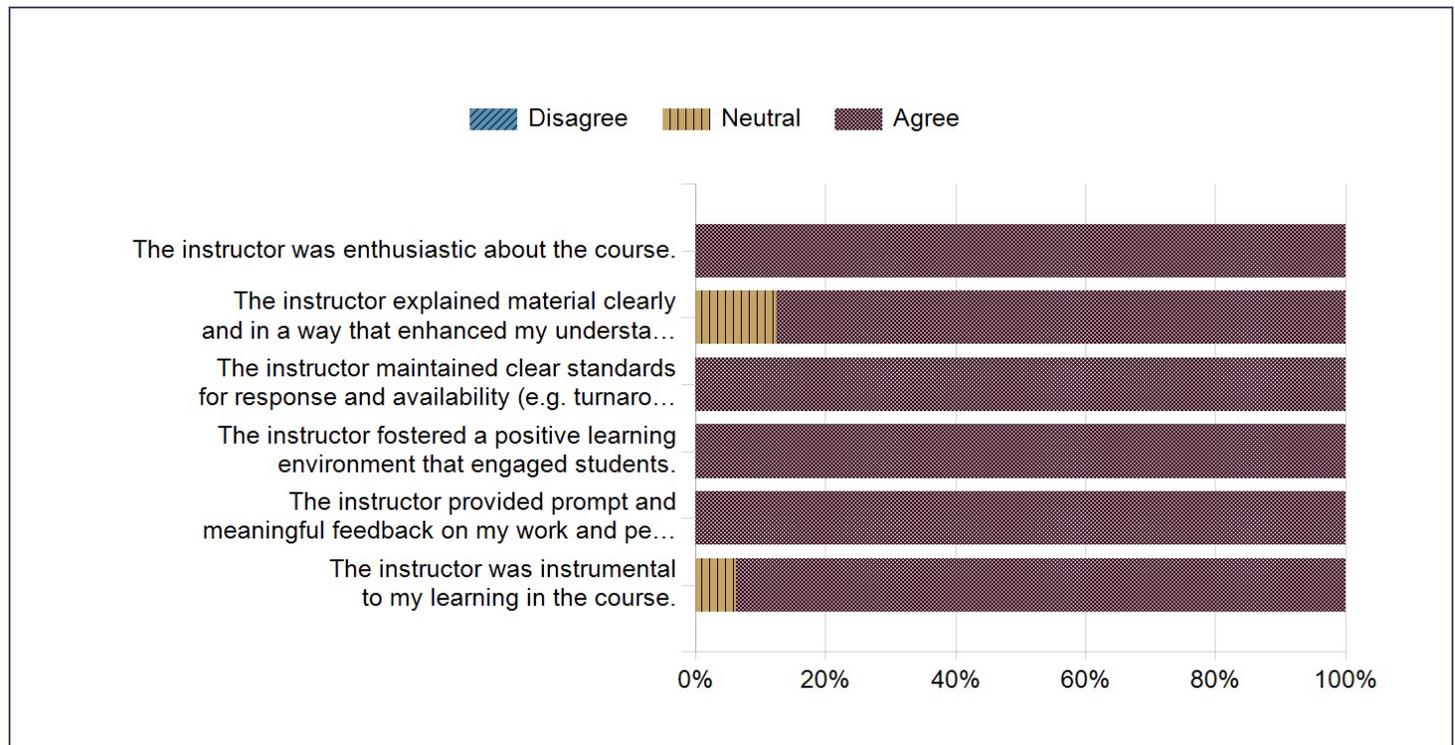
University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	41.0%	4.44	4.61	4.30	4.38	4.15	4.25
The course fostered regular interaction between student and instructor.	41.0%	4.56	4.61	3.94	4.13	3.88	4.08
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	41.0%	4.50	4.61	4.26	4.39	4.09	4.23
Overall, this course was a valuable educational experience.	41.0%	4.63	4.70	4.38	4.54	4.12	4.28
Overall	41.0%	4.53	-	4.22	-	4.06	-

Aggregate Evaluation Results

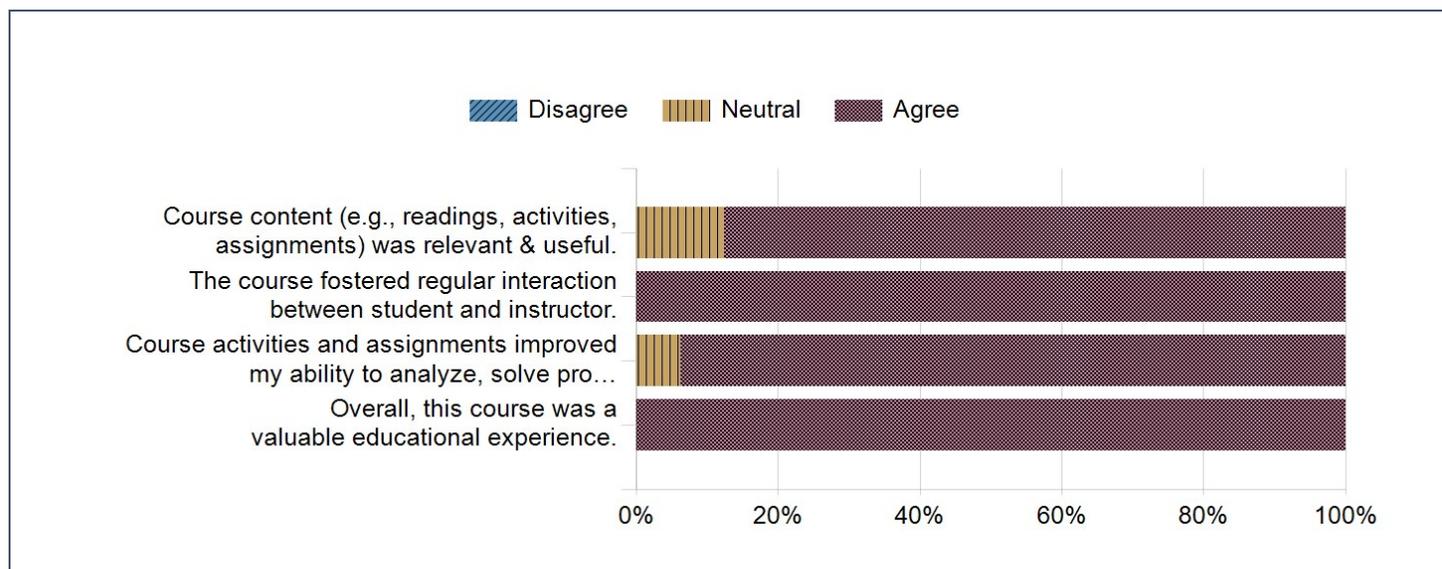
University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



Percentages Evaluation Results

University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	0.0%	100.0%	16	5.00	5.00	0.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	12.5%	25.0%	62.5%	16	4.50	5.00	0.73
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	12.5%	87.5%	16	4.88	5.00	0.34
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	6.3%	93.8%	16	4.94	5.00	0.25
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	6.3%	93.8%	16	4.94	5.00	0.25
The instructor was instrumental to my learning in the course.	0.0%	0.0%	6.3%	12.5%	81.3%	16	4.75	5.00	0.58

University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	12.5%	31.3%	56.3%	16	4.44	5.00	0.73
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	43.8%	56.3%	16	4.56	5.00	0.51
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	6.3%	37.5%	56.3%	16	4.50	5.00	0.63
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	37.5%	62.5%	16	4.63	5.00	0.50

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.afl.edu/resources--policies/question-set/>

Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Great job of explaining concepts and how to apply them to word problems. Professor Cui always made time for any questions. Also, whenever a question was asked, she made sure that the student understood what they needed to know before moving on. An infectious attitude from Professor Cui made a huge positive impact on my ability to take in information in my opinion.
passion for the subject and students, made things easy to understand, and was very responsive and helpful
Using interesting ways or examples to make my fully understand the content. Always full of enthusiasm. Answering questions patiently. Always reply email quickly when I have any question about her course. Writing the process of solution on the whiteboard step by step in detail.
Very clear with the class lectures, helpful with the class assignments, and gives clear feedback on assignments.
Very enthusiastic Good at explaining concepts
She is always willing to help students out (explain material again, review something we may have missed, etc). She spent time writing us practice problems to better prepare us for the exam. She provided detailed explanations/solutions for practice problems.
My instructor was excellent with making practice problems teachable opportunities. The most effective ways I learned in this class was through practice problems and the homework assignments.
Explains topics very precisely and in detail
The tutor's speaking speed made me feel very comfortable, and the knowledge points of the course were explained in detail and very patiently. I could easily understand what she was talking about.
The instructor was very welcoming to questions.

What additional constructive feedback can you offer the instructor that might help improve the course?

Comments
I don't have any constructive feedback about course content or delivery of content. The only thing that possibly may have improved the course is just more practice problems, but Professor Cui accommodated this desire from my classmates and I by providing a practice exam for each exam that she hadn't originally planned to make.
n/a
No additional feedback.
My only suggestion would be to have more practice problems available for students.
Towards the second half of the course, my instructor started to create more opportunities for us to work in groups. This was my favorite part of the class, and I hope more group work opportunities are given in this course in the future.
This course is good enough, it would be even better if the proportion of the total score of the exam can be slightly reduced.
I think when explaining a method for a specific problem, the steps should be broken down. I found it difficult to go back into my notes after copying down the whole problem and identifying the method to solve.

What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?

Comments
Instead of full words problems, I think it would be helpful to have assignments where we don't have to work out full problems, but just state the conditions that need to be satisfied to find the answer.
more groupwork in class
No additional constructive suggestions.
Please see previous question. Also, regarding the economic analysis project, I think having an example or a rubric would have been helpful, so we fully understood what was expected of us.
The most interesting class assignment was the one where we worked on a presentation of our choice that relates to economics. I think the course would be more engaging if there were more assignments that allowed students to combine economics concepts to real-world scenarios.
No. It is perfect till now.
I think breaking down the steps of methods would be very helpful.

Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.

Comments
I dont know
critical thinking
Understanding the logic behind the question or theory instead of simply remembering it.
Consumer/Producer behavior in the marketplace, changes in production, and game theory.
All topics were relevant for future economics courses.
Learning how to incorporate calculus into my study of economics is the most helpful tool I will have for future courses and my professional growth.
Two-Tariff. This is an useful knowledge which I learned and I can use it in my life.
Consumer preferences and uncertainty.